

## College Governance Council December 14, 2016 Minutes

# **Present**

Michael Wyly, George Olgin, Jacob Hinkle, Greg Brown, Radmehr Nowroozi, Shirley Lewis, Irene Camins, Yulian Ligioso, Kevin Anderson, Tonmar Johnson, Erin Farmer, Neil Glines, Tina Abbate

## Absent

Jeff Lehfeldt, Richard Crapuchettes

## Call to Order

The meeting was called to order at 2:05p.m. by Gregory Brown, Vice President of Student Services.

## **Approval of Agenda**

It was moved by Michael Wyly and seconded by Irene Camins to approve the agenda with the amendment to include supplemental information from the Academic Senate.

The motion passed unanimously.

## **Approval of Minutes**

It was moved by Shirley Lewis and seconded by Tonmar Johnson to approve the November 9, 2016 minutes.

The motion passed unanimously.

## **Public Comments**

There were no public comments.

## **Review of Legal Opinion on College Name Change**

Correspondence from legal council related to the proposal to change the college name from "Solano Community College" to "Solano College" was distributed to Council members. Vice President Greg Brown explained that based upon regulations of the Education Code and Title 5, the District is prohibited from formally or informally changing Solano Community College

District's name to "Solano College." Accordingly, any materials using the term "Solano College" should also make clear that it is part of either Solano Community College or Solano Community College District. Based upon the requirement that the name of the district includes the words "community college," the District cannot formally change the name to exclude the word "Community" from Solano Community College District.

It may be acceptable to print Solano College on t-shirts and banners, however, if "Solano College" is used in signage, advertising or legal documents, the District should make certain that the materials also clearly indicate that Solano College is part of Solano Community College and/or Solano Community College District so that the public is aware of the District's status. Although there are individual colleges that have dropped "community" from their name, most have kept "community" as part of the district title.

There was discussion regarding the addition of the Bachelor's Program. Academic Senate President Michael Wyly stated that the Academic Senate's position was to leave the name the same unless there is a compelling reason to change it. He also stated that although the Council had been provided with summary information from the company that provided branding recommendations, he would also like to see specific survey results.

## **Revisions to Board Procedures 2005 (Designated Alternates)**

Procedures for Policy 2005, Participation in Local Decision Making, were reviewed, and proposed language to allow alternates was modified as follows:

Council members may send a designated representative when unable to attend. The designated representative may have a voting function in the absence of the officially appointed member. *"Each constituent group will designate an alternate for the academic year. The alternate will have a voting function and count toward quorum for the meeting."* 

It was moved by Michael Wyly and seconded by Erin Farmer to approve the alternate language as amended.

The motion was approved unanimously.

## **Board Policies Updates (1000 and 6000 Series)**

Deferred to the January 25, 2017 meeting.

# **BP and AP 5220 Shower Facilities for Homeless Students**

Proposed Board Policy and Procedures 5220, Shower Facilities for Homeless Students, were reviewed.

It was moved by Michael Wyly and seconded by George Olgin to approve the policies and procedures as presented.

The motion passed unanimously.

# <u>Updates to Professional Development Committee: Fund Request Process and Rubric;</u> <u>Optional FlexCal Forms</u>

Academic Senate President Michael Wyly thanked Superintendent-President Dr. Celia Esposito-Noy and Senate Vice President LaNae Jaimez for their work in developing the faculty professional development program. He shared that professional development grants have been established to provide funds for faculty to take courses, attend conferences and workshops to renew professional skills. Procedures and a grant application form has been developed that provides linkage to the College's strategic objectives. The procedures and application form were distributed for information.

## SLO Assessment Update: Revised Assessment Forms and Rubric

Academic Senate President Michael Wyly shared that the Assessment Committee has updated the SLO rubric to help clarify what makes a quality assessment and aligned the SLO course assessment form with the new rubric. In addition, an assessment module is being added to CurricUNET, which will allow faculty to directly input their own SLOs and allow for easier tracking. It is hopeful that the assessment module will be available in January 2017.

## **Institutional Review Board Procedures**

It was moved by Michael Wyly and seconded by George Olgin to bring the Institutional Review Board Procedures back for action at the next meeting.

The motion passed unanimously.

## **Faculty Syllabus Template**

Michael Wyly shared that a faculty course syllabus template has been created by an Academic Senate taskforce as a sample to assist faculty in developing their course syllabus. The template will be available in electronic form and will be added to the Faculty Handbook.

### **Sanctuary Campus**

Michael Wyly shared the following resolution that was approved by the Academic Senate on December 12, 2016, requesting that Solano Community College District be designated as a Sanctuary Campus:

#### **RESOLUTION 12.12.2016:**

#### Endorse Local Actions by the Solano Community College Academic Senate and the Solano Community College District [SCCD] Board of Trustees in Defense of Equity for All Students, Faculty and Staff, including the Designation of SCCD as a "Sanctuary Campus"

**WHEREAS**, Solano Community College District [SCCD] is a collegiate institution of higher learning dedicated to the preservation of Academic Freedom, including teaching and learning through free inquiry and the exchange of ideas, an academic and professional matter, per California Education Code §70902(b)(7), Title 5 California Code of Regulations §53200, and SCCD Board Policy 2005;

**WHEREAS**, the Academic Senate of the Solano Community College District [SCCD] is committed to inclusivity, dignity and respect for all of its diverse student body, faculty and staff through education in a safe and tolerant environment which celebrates and protects the core values of Academic Freedom, wherein all students, faculty and staff may express and challenge ideas and beliefs without threat or fear of retaliation, including actions on the part of SCCD or the governments of the State of California and the United States of America;

WHEREAS, Solano Community College District [SCCD] assures equity in all educational programs and college services in its adoption, per SCCD Board Policy 5355 (2012), of its Student Equity Plan (2015) which defines equity as that condition where "all students enjoy the same right and access to education," and which commits to "the overarching equity goal" of providing "a teaching and learning environment that is welcoming, supportive and accessible to all participants, regardless of ethnicity, culture, nationality, language, disability, gender, sexual orientation, or religion and to ensure that all students have an equal opportunity for academic success";

WHEREAS, Solano Community College District [SCCD] Board Policy 1003 (2016) defines the District Mission as "to educate a culturally and academically diverse student population drawn from our local communities and beyond," wherein "we are committed to student learning and achievement and to helping our students achieve their educational, professional, and personal goals . . . [to transform] students' lives with undergraduate education, transfer courses, career-and-technical education, certificate programs, workforce development and training, basic-skills education, and lifelong-learning opportunities";

**WHEREAS**, the aforementioned values have been radically challenged by the rhetoric and planned actions of some elected and appointed officials of the federal government of the United States which, in turn, have emboldened statements and acts of intolerance within the State of California, including its California Community College system;

WHEREAS, on 17 November 2016, the Lieutenant Governor of the State of California issued a call to action to the higher education system of the State of California, including the University of California, California State University and California Community College systems, in which he expresses deep concern over "the nationally-reported fears expressed by undocumented and minority US residents," including the proposal by the President-Elect "to deport up to three million US residents" as a case for all California colleges and universities to declare themselves "sanctuary campuses," to include a codified commitment by the College not to share student information with the federal government;

**WHEREAS**, in its memo, "California Community Colleges Chancellor's Office [CCCCO] Statement of Values and Commitment to Undocumented Students" (5 December 2016), the CCCCO provides:

- "information and guidance to districts and colleges regarding the possible end of Deferred Action for Childhood Arrivals, or DACA, and other immigration-related uncertainties," including its "unwavering commitment to the values spelled out in the vision statement of our system's Strategic Plan: 'All people have the opportunity to reach their full educational potential'; 'The Colleges embrace diversity in all its forms'; 'All people have the right to access quality higher education";
- reaffirmation that California Community Colleges are "open to all students who meet the minimum
  requirements for admission, regardless of immigration status," that "the Chancellor's Office will not
  release any personally identifiable student information, including any data related to immigration status,
  without a judicial warrant, subpoena or court order, unless authorized by the student or required by law,"
  that "the Chancellor's Office will not cooperate with any federal effort to create a registry of individuals
  based on any protected characteristics such as religion, national origin, race, or sexual orientation," and
  that "the Chancellor's Office will continue to advocate for educational opportunities for all students in the
  community college system, regardless of immigration status, at the state and federal level";
- recommended local practices, including that district police departments should not detain, question or
  arrest any individual solely on the basis of (suspected) undocumented immigration status; that districts
  should not cooperate with any federal effort to create a registry of individuals based on any protected
  characteristics such as religion, national origin, race or sexual orientation; that no confidential student
  records should be released without a judicial warrant, subpoena or court order, unless authorized by the
  student or required by law;

**WHEREAS**, on behalf of the Academic Senate for California Community Colleges [ASCCC], President Julie Bruno calls on local campuses "to live in compassion and empathy for those around us who are affected by the current political environment" and asks colleges to recognize that "students need safe spaces that provide the security necessary to learn and thrive," and that colleges should continue to work to "guarantee that our colleges remain places of inclusion, diversity, opportunity, and educational excellence for all";

**RESOLVED**, that the Academic Senate of Solano Community College direct its Professional Development and Flex Subcommittee to develop, promote and provide professional development and training for faculty and staff in the areas of equity, privilege, and tolerance with the intent of continuously improving the capacity of Solano Community College to provide a learning environment which serves equitably all its students regardless of gender identification, sexual orientation, nationality, immigration status, ethnicity and/or faith;

**RESOLVED**, that the Academic Senate of Solano Community College work with the Office of the Superintendent-President to implement best practices to identify for the community Solano Community College District as a safe learning environment which serves equitably all its students regardless of gender identification, sexual orientation, nationality, immigration status, ethnicity and/or faith as a precondition to the free exchange of ideas and academic freedom;

**RESOLVED**, that the Academic Senate of Solano Community College strongly endorse the designation of Solano Community College as a "sanctuary campus," to include: the formal adoption of the designation through resolution of "sanctuary campus" by the Solano Community College District (SCCD) Board of Trustees; a campus-wide review of Family Education Rights and Privacy Act [FERPA] implications, including how to protect student data from abuse by the Federal Government; a campus-wide review of protocols and training for campus police and administrative officials in cooperating with immigration enforcement; a codified commitment from SCCD not to share students' personal information with the federal government, including any federal effort to create a registry of individuals based on any protected characteristics such as religion, national origin, race or sexual orientation;

**RESOLVED**, that the Academic Senate of Solano Community College (SCC) directs its president to present this resolution and to represent its content to the Office of the Superintendent-President of SCC and the Solano Community College District Board of Trustees, and, in a demonstration of support, to share the content of this resolution with the Associated Students of Solano College, the executive board of the Academic Senate for California Community Colleges, the Chancellor's Office for California Community Colleges, the Office of the

Lieutenant Governor of the State of California and the Office of the Governor of California, as well as other colleges and/or districts in the California Community College system where deemed appropriate by the president of the SCC Academic Senate.

# **Adjournment**

There being no further business, the meeting was adjourned at 3:18 p.m.

Respectfully submitted by Laurie Gorman, Executive Coordinator, Academic Affairs

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